

Taking It to the Streets

LEVEL: K-1-2-3-4-5-6

SUBJECT AREA(S): Health, Social Studies, Language Arts, Art

OBJECTIVE: Students will become smarter (safer) pedestrians by teaching younger students about pedestrian safety.

TIME: 60 to 90 minutes

PREPARATION

- None of the lessons about crossing streets fully address traffic signals because of their complexity.
- Prior to this lesson, scope out a smart (safe) route near the school appropriate for a walk with a number of children. Also enlist as many parent volunteers as you can to monitor the children on their walk. (This lesson builds on the activities in the previous lesson plan.)

SUGGESTED ACTIVITIES

Have your class review with the younger class the rules developed during the previous lesson. Then, have older students pair up with their younger partners. Take to the streets, with older students holding the hands of the younger students while talking with them about how to be smart (safe) pedestrians.

Make it a practical experience by walking where students might normally go: the library, post office, grocery store, drug store, bus stop, etc.

ASSESSMENT

After the walk, debrief the experience with the students.

EXTENSIONS

Have students write a card or note to younger students, complimenting them if they participated successfully in the previous activity.

ADDITIONAL RESOURCES

Please refer to the Iowa Safe Routes to School Encouragement and Education Program Web site for additional resources (www.iowasaferoutes.org).