

---

# *Sidewalk Safety Day*

---

**LEVEL:** K-1-2-3-4-5-6

**SUBJECT AREA(S):** Health, Social Studies, Language Arts, Art

**OBJECTIVE:** (1) Students will review smart (safe) street crossing. (2) Students will practice bicycle safety on their tricycles, bicycles, and other sidewalk vehicles on the school playground or in the school gym.

**TIME:** 30 minutes

## **MATERIALS**

Figure 9-1: Parent/Guardian Letter

Figure 9-2: Sidewalk Safety Course Diagram

Figures 9-3 and 9-4: Sidewalk Safety Checklists

Figure 9-5: Sidewalk Safety Licenses

Figures 9-6 and 9-7: WALK and DON'T WALK Placards

Tricycles, bicycles, or other sidewalk vehicles

Tape, large number signs, safety pins, whistle

## **SUGGESTED ACTIVITIES**

### For Your Information

- The following activity works well as a school-wide project. A group of teachers working cooperatively will find it more manageable than a single teacher will.
- There are other bike-safety programs similar to this one. For example, your local bicycle club, bike shop, or other organization may sponsor bike rodeos.

## BEFORE THE EVENT: Preparation

	<b>Materials Needed</b>	<b>Prep Activity</b>
	Arrange for students to bring tricycles, bicycles, and other sidewalk vehicles to class.	Ask students to bring vehicles to class.
	Figure 9-1: Parent/Guardian Letter	Send home to parents/guardians for signature.
	Make arrangements with other teachers/classes.	As needed.
	Figure 9-6: WALK Placard Figure 9-7: DON'T WALK Placard	Using one of each, glue back to back for easy use
	Figure 9-3: Sidewalk Safety Checklist (Pedestrian)  Figure 9-4: Sidewalk Safety Checklist (Sidewalk Vehicle Drivers)  Clipboards	Make multiple copies of checklists for participants. (Each student participant gets one of each type of checklist.) Attach to clipboards
	Large number signs to pin to students' backs Safety pins	Make enough so each student gets a different number.
	Figure 9-5: Sidewalk Safety Licenses	Make multiple copies of licenses.
	Whistle(s)	Number needed depends on how many teachers/adults will be in charge.
	Tape Figure 9-2: Sidewalk Safety Course Diagram	Mark off course on schoolyard ground or on school gym floor.
	Phone	Make reminder calls to parents/guardians regarding event and need for vehicles.

## DAY OF THE EVENT: Brief Students/Parents/Guardians Upon Arrival at School

	<b>Material(s) Needed</b>	<b>Event Activity</b>
	Student sidewalk vehicles	Students and parents/guardians take vehicles directly to gym or schoolyard.
	N/A	Brief teachers/parents/guardians as needed about activity.
	Number signs Pins Sidewalk safety checklists	<p>Pair up younger students with older students (evaluators). Assign no more than two younger students to each older one.</p> <p>Pin number signs on students who will be evaluated.</p> <p>Give each student evaluator one of each type of Sidewalk Safety Checklist for each student they will evaluate.</p> <p>Brief older student evaluators about how to use checklists.</p>
	WALK/DON'T WALK Placards	<p>Assign two students the job of PLACARD CHANGER. They will be responsible for working as a team to change WALK/DON'T WALK placards in tandem at street crossings.</p> <p>Brief them and give them the placards.</p>
	Student sidewalk vehicles	Have students give each vehicle a quick safety check.
	N/A	Students without vehicles become pedestrians. (If almost everyone brought vehicles, have half the students park theirs for the first half of the session.)
	N/A	<p>TRAFFIC CONTROL OFFICERS (teachers) organize riders, pedestrians, and evaluators.</p> <p>Other TEACHERS and PARENTS/GUARDIANS stand where they can easily observe activity.</p>
	Sidewalk safety checklists	STUDENT EVALUATORS stand where they can easily observe and fill out checklists for each younger student.
	N/A	<p>VEHICLE DRIVERS ride at a medium pace around the gym within the sidewalk lines, following the rules studied in Lesson 9.</p> <p>VEHICLE DRIVERS never ride in the street.</p>
	N/A	PEDESTRIANS walk around the course, staying within the sidewalk lines and following the street-crossing rules learned in earlier lessons (and on the Pedestrian Sidewalk Safety Checklist).
	WALK/DON'T WALK Placards	PLACARD CHANGERS change WALK/DON'T WALK placards in tandem at street crossings.

## DAY OF EVENT: Conclusion of Event

	Material(s) Needed	Event Activity
	N/A	Confirm that all younger students have had a turn at being both a pedestrian and a driver.
	N/A	Ask older students to turn in their checklists. Ask younger students to park their vehicles. Ask all to return to classroom.
	Figure 9-5: Sidewalk Safety Licenses	Look over checklists. Reward each student with a Sidewalk Safety License. (Older students will enjoy awarding the licenses if that works for you.)

### ADDITIONAL RESOURCES

Please refer to the Iowa Safe Routes to School Encouragement and Education Program Web site for additional resources ([www.iowasaferoutes.org](http://www.iowasaferoutes.org)).

\_\_\_\_\_  
(date)

Dear Parent/Guardian:

On \_\_\_\_\_, our class will participate in a Sidewalk Safety Day. Your son or daughter will be involved both as a pedestrian and as a sidewalk vehicle driver (tricycle, bike, scooter, etc.). Not all students own sidewalk vehicles, so some sharing will occur. If your child has a sidewalk vehicle and a bicycle helmet and you can bring them to class the day of the event, it would help ensure the day's success. Please indicate below if your child has permission to share any items brought to school. It is of critical importance that every child learn how to conduct him/herself smartly (safely) on city streets. Please help us to provide instruction and practice in an activity that could mean life or death. Call me at \_\_\_\_\_ if you have questions or would like to help at this event.

Please have your child return the bottom of this letter, signed by you. Thanks.

Sincerely,

\_\_\_\_\_  
(teacher's signature)

\_\_\_\_ Yes, I can bring my son's/daughter's sidewalk vehicle to class on the day indicated above.

\_\_\_\_ No, I can't bring a sidewalk vehicle.

\_\_\_\_ Yes, my son/daughter may share this vehicle at the event. Please let my child share a vehicle.

\_\_\_\_ Yes, my son/daughter may share his/her bicycle helmet at the event.

\_\_\_\_ Please let my son/daughter wear his/her baseball cap under a borrowed helmet.

My phone number is: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

*Figure 9-1*

# Sidewalk Safety Course Diagram

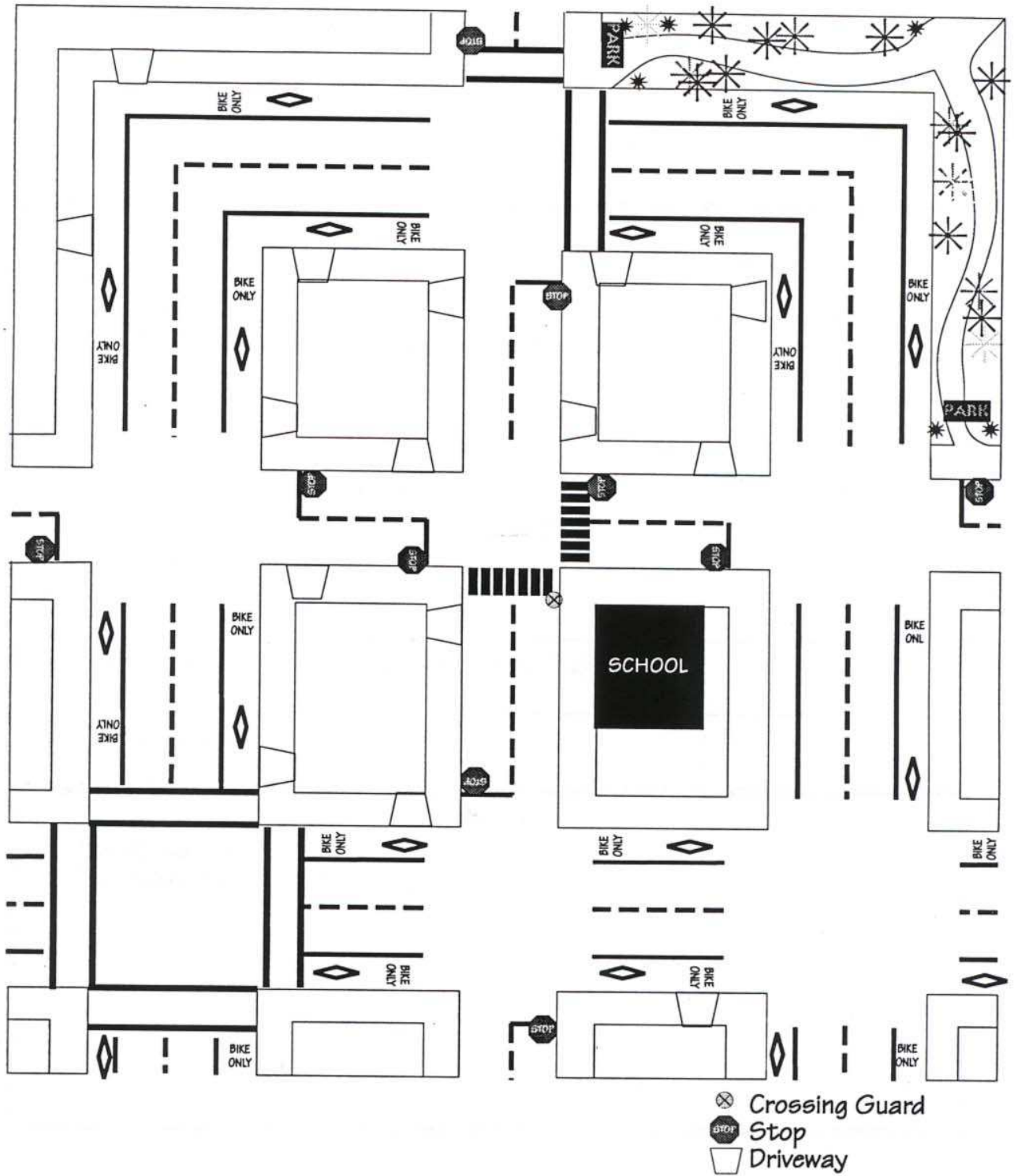


Figure 9-2

<b>SIDEWALK SAFETY CHECKLIST Pedestrian</b>		
Name _____ Student Number _____		
<b>SKILLS</b>	<b>Yes</b>	<b>No</b>
Walks on the sidewalk as far away as possible from the street.		
Stands back from the curb while waiting for the signal to change.		
Crosses the street only at corners or marked crosswalks.		
Crosses the street only after careful scanning.		
Does not start to cross on a blinking DON'T WALK signal.		
Slows and scans at alleys and driveways.		
<b>COMMENTS</b>		
_____ Passed (all "Yes") _____ Not Passed (not all "Yes")		

Figure 9-3

<b>SIDEWALK SAFETY CHECKLIST</b> <b>Sidewalk Vehicle Driver</b>	
Name _____ Student Number _____	
<b>SKILLS</b>	
Stays on the sidewalk.	
Slows and looks carefully for cars at alleys and driveways.	
Is courteous to pedestrians.	
Does not take on passengers.	
Doesn't drive fast or recklessly.	
Wears a helmet.	
<b>COMMENTS</b>	
_____	Passed (all "Yes")
_____	Not Passed (not all "Yes")

Figure 9-4



**DRIVER / PEDESTRIAN LICENSE**

name \_\_\_\_\_

date of birth \_\_\_\_\_

street address \_\_\_\_\_

city and state \_\_\_\_\_

signature \_\_\_\_\_

**SIDEWALK**

**DRIVER / PEDESTRIAN LICENSE**

name \_\_\_\_\_

date of birth \_\_\_\_\_

street address \_\_\_\_\_

city and state \_\_\_\_\_

signature \_\_\_\_\_

**SIDEWALK**

**DRIVER / PEDESTRIAN LICENSE**

name \_\_\_\_\_

date of birth \_\_\_\_\_

street address \_\_\_\_\_

city and state \_\_\_\_\_

signature \_\_\_\_\_

**SIDEWALK**

**DRIVER / PEDESTRIAN LICENSE**

name \_\_\_\_\_

date of birth \_\_\_\_\_

street address \_\_\_\_\_

city and state \_\_\_\_\_

signature \_\_\_\_\_

**SIDEWALK**

**DRIVER / PEDESTRIAN LICENSE**

name \_\_\_\_\_

date of birth \_\_\_\_\_

street address \_\_\_\_\_

city and state \_\_\_\_\_

signature \_\_\_\_\_

**SIDEWALK**

**DRIVER / PEDESTRIAN LICENSE**

name \_\_\_\_\_

date of birth \_\_\_\_\_

street address \_\_\_\_\_

city and state \_\_\_\_\_

signature \_\_\_\_\_

**SIDEWALK**

**DRIVER / PEDESTRIAN LICENSE**

name \_\_\_\_\_

date of birth \_\_\_\_\_

street address \_\_\_\_\_

city and state \_\_\_\_\_

signature \_\_\_\_\_

**SIDEWALK**

**DRIVER / PEDESTRIAN LICENSE**

name \_\_\_\_\_

date of birth \_\_\_\_\_

street address \_\_\_\_\_

city and state \_\_\_\_\_

signature \_\_\_\_\_

**SIDEWALK**

Figure 9-5

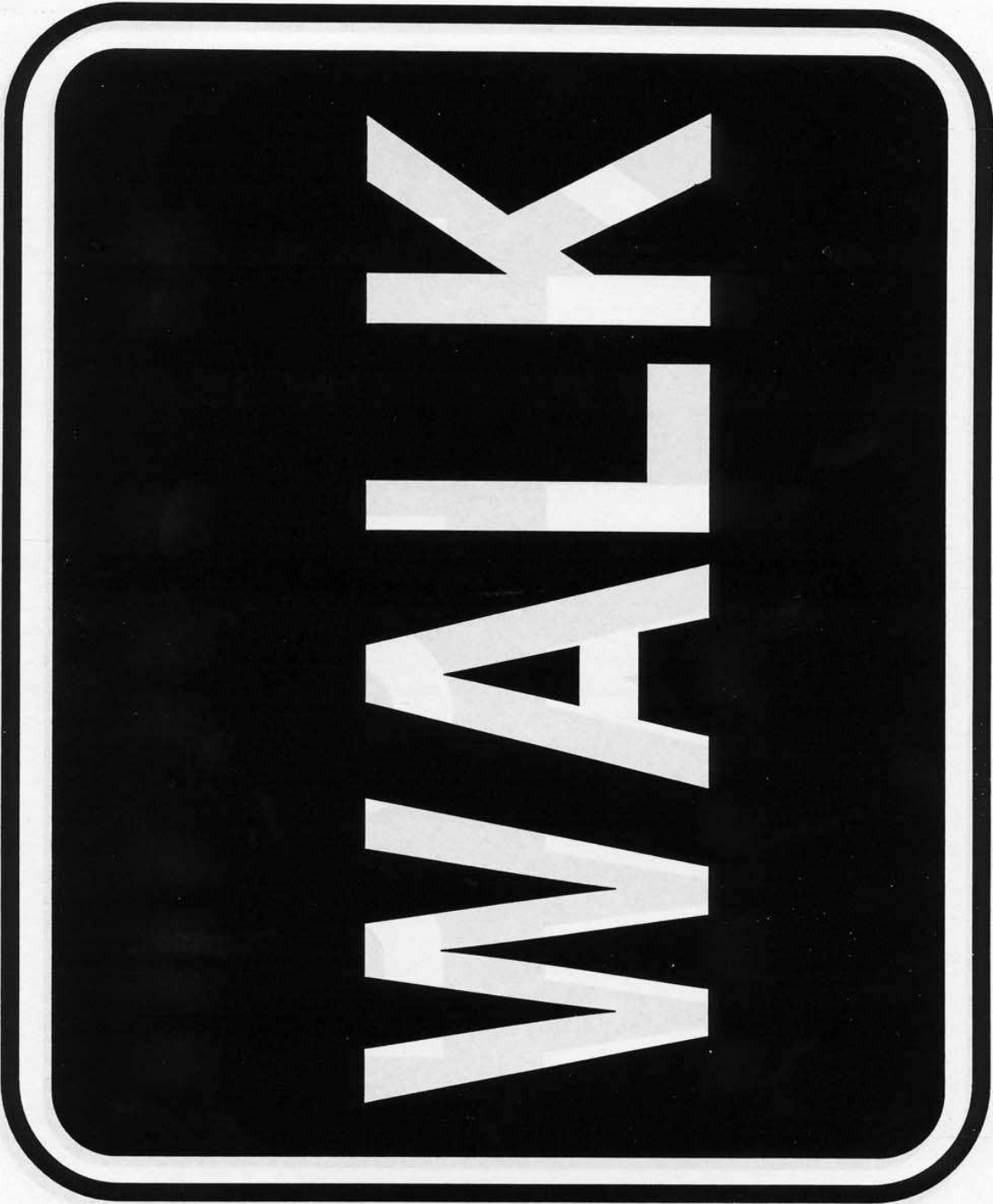


Figure 9-6

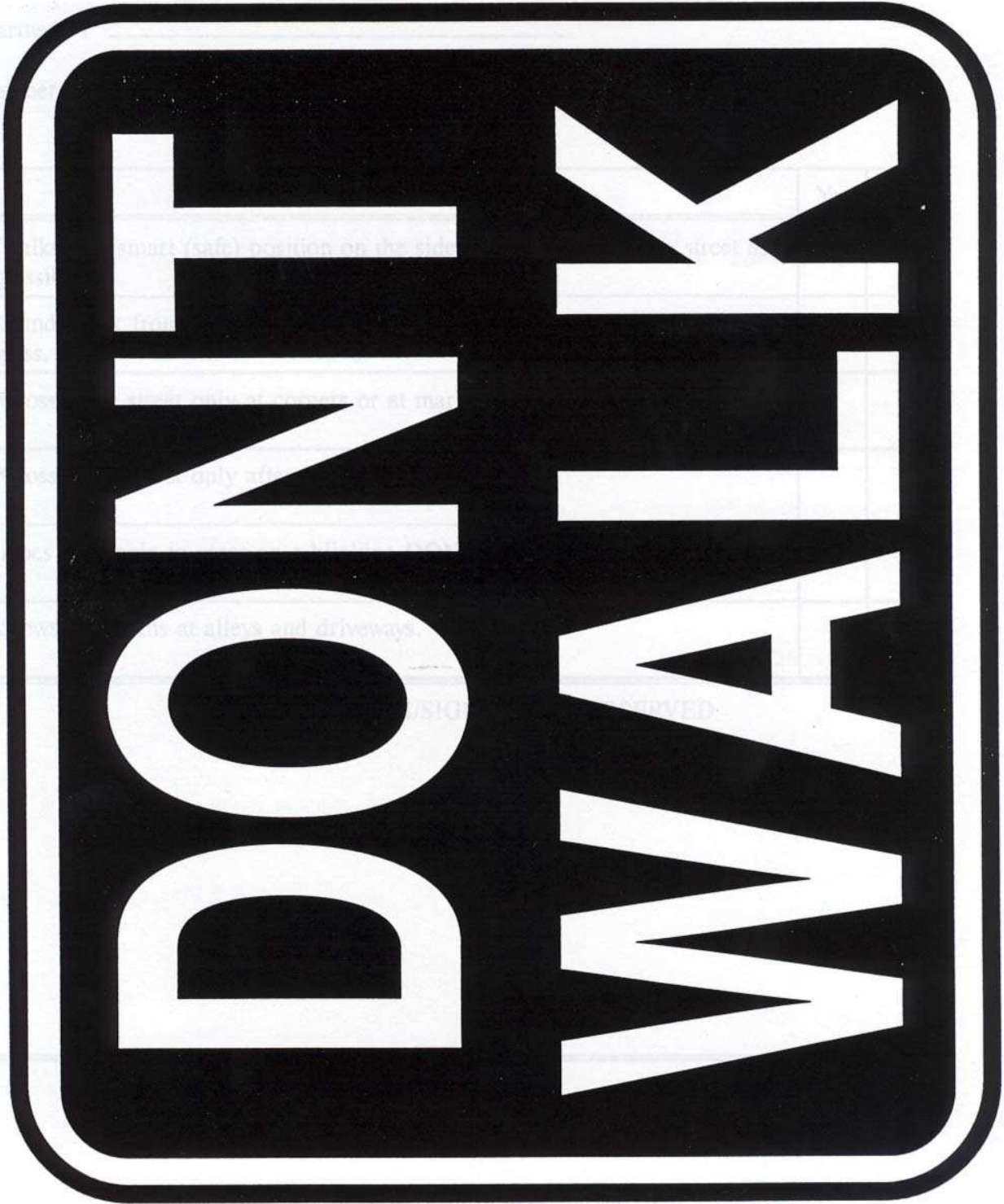


Figure 9-7